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#eRIGHTS #Digital Rights #SaferOnlineSpaces

About the e-RIGHTS Project

Enhancing Digital Rights in Nigeria (e-RIGHTS) project is a European Union (EU), Canadian Fund for Local Initiative (CFLI) and UNESCO funded project, implemented in Nigeria by Avocats sans Frontières France in partnership with the Centre for Information Technology and Development (CITAD) and Spaces for Change (S4C).

The project is aimed at promoting the rights of Nigerians in the digital sphere, harnessing opportunities and addressing challenges provided by new technologies.

The project will respond directly to the needs of Nigerian youths, activists, journalists, online news platforms, bloggers, social media influencers, human rights defenders, and active citizens to have access to a free and open internet. <u>Click here to learn more</u>

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Looking Back, Moving Forward: Late 2024 Highlights in Digital Rights Advocacy





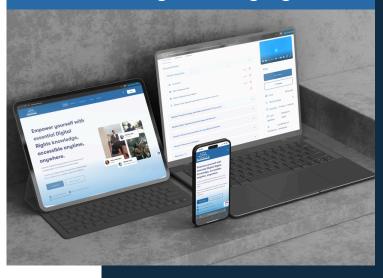


International Level Advocacy for Digital Rights: e-RIGHTS Project Holds Panel Session at the ACHPR in Banjul, Gambia

The e-RIGHTS project took its advocacy to the international stage by hosting a compelling panel session at the African Commission for Human and People's Rights (ACHPR) 2024 session in Banjul, Gambia on the 15th of October, 2024. The session was held at the forum on the participation of NGOs at the ACHPR, convened by the African Centre for Democracy and Human Rights Studies (ACDHRS). The session titled "Amplifying Voices: The role of the ACHPR in Advancing Digital Rights in Nigeria and Africa" featured key insights on various segments of digital rights, privacy and inclusion from; Mr. Ivan Paneff, European Judicial Expert and Board Member of Avocats Sans Frontières France, Ms. Nanah Cham, the President of the Gambia Bar Association, Dr. Y.Z Ya'u, the Executive Director of CITAD and Boubacar Couly, Founder and Director of the Gambia Tech Project. The session which was attended by 120 key stakeholders from over 30 countries explored the pressing challenges of digital rights in Africa, highlighting the need for inclusive policies and collaborative efforts to protect vulnerable groups online. Key outcomes from the session were incorporated into the official recommendations of the NGO Forum and presented to the Chairperson of the ACHPR during the main session, amplifying the call for actionable change on digital rights at the highest level.



www.erightslearning.org



Leveraging Innovation to Ensure Digital Rights Sensitisation: e-RIGHTS Project Launches Digital Rights Learning Platform

On the 24th of October 2025, the e-RIGHTS project launched its Digital Rights Learning Platform - www.erightslearning.org; an innovative tool designed to promote awareness and education on digital rights. This platform technology to provide accessible, leverages interactive courses and resources, empowering individuals and communities to advocate for a safer and more inclusive digital space. The platform also features a certification for every course completed.



ASF France hosts Final Technical Workshop on Digital Rights Reform Policy Guide

On the 28th and 29th of November 2024, the e-RIGHTS project partners convened the final technical workshop by the digital rights expert group aimed at finalizing the drafting of the Digital Rights Reform Policy Guide. The 2-day session featured breakout technical sessions and presentations focused on refining the policy guide, which was successfully developed at the conclusion of the workshop.



ASF France Hosts Digital Rights Video Competition for Women tagged "Tech Not Terror'

The e-RIGHTS project hosted a webinar on digital rights and online gender-based violence attended by 391 people and announced Onochie Shammah and Charles Anita-Mary as the winners of the Tech Not Terror Women's Video competition. Congratulations to all our winners, and thank you for supporting safer digital spaces! - Pls click <u>here</u> to watch the video of our winners!

Linda Obaji

Forging Ahead - Pioneering New Frontiers in Digital Rights Advocacy for 2025









Empowering the Next Generation: e-RIGHTS Project Holds "Say No to Cyberbullying" Video Competition for Senior Secondary Schools in Lagos, Imo, Kano States

The e-RIGHTS project held the "Say No to Cyberbullying" video competition, engaging senior secondary school students from Lagos, Imo and Kano States in a creative and impactful initiative to raise awareness about digital rights.

This competition not only encouraged students to speak out against cyberbullying but enhanced their understanding of the importance of online safety and responsible digital behaviour. By empowering young voices to take a stand, the e-RIGHTS project is nurturing a generation of informed advocates for a safer and more respectful digital world.

After the initial entry phase, where schools across Lagos, Imo, and Kano States were invited to submit a short video (no more than 5 minutes) on the theme "Say No to Cyberbullying," the top five schools from each state were selected for a physical competition. During the physical competition, video creators had the opportunity to present and explain their concepts to the jurors while speaking on the importance of combating cyberbullying.

In Imo State, Alvana Model Secondary School emerged as the winner. In Kano, New Government Science and Technical College (GSTC) claimed the top spot, while in Lagos, Sonmori Comprehensive Senior College took home the prize. This initiative went beyond a mere competition; it served as a platform to amplify the voices of young people on critical issues such as digital technology, online safety, and the promotion of women's rights in the digital space.

The competition will extend to the FCT, where the winners from each state will compete in a final round, showcasing their commitment to creating a safer and more inclusive digital world.

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Raising Awareness of Young People and Children on Digital Rights: e-RIGHTS project sensitises secondary school students in the FCT on Digital Rights

The e-RIGHTS project recently took an important step in raising awareness among young people and children about their digital rights, sensitising secondary school students across the FCT.

Through engaging discussions and interactive sessions, students gained valuable insights into the importance of online safety, privacy, and navigating the digital world responsibly. This initiative aimed not only to educate the next generation about their rights in the digital space but also to empower them to advocate for safe and ethical use of technology, ensuring they are well-equipped to navigate the challenges of an increasingly connected world.

The schools visited in the FCT include; Government Secondary School (GSS) Wuse Zone 3, Government Secondary School (GSS) Jabi, Government Day Secondary School (GDSS) Wuse 2, Government Secondary School (GSS) Garki, Government Secondary School (GSS) Apo and Government Secondary School (GSS) Wuse Zone 1

The staff and students from the schools expressed gratitude to the ASF France for the new knowledge gained and pledged to be advocates for the enjoyment of digital rights.



Upcoming Activities - Innovative Ways to Enhance Digital Rights in Nigeria.

In the next quarter, the e-RIGHTS project will;

- · Hold the 'Say No to Cyberbullying' Video Competition in the FCT
- Hold a training for judges and lawyers in Lagos State and the FCT
- Launch the upgraded Closing Civic Spaces e-platform to enable reporting and tracking of digital rights violations in West Africa under the e-RIGHTS project.
- Release more advocacy videos by e-RIGHTS digital rights advocates which would shape online behaviour of Nigerian social media users.
- Hold a training for security agencies and journalists.
- Launch a situation room for government authorities, digital rights experts and digital activists to engage and strengthen digital rights in Nigeria.





The e-RIGHTS is co-funded by the European Union, Canada Fund for Local Initiatives (CFLI) and UNESCO, and implemented by Avocats Sans Frontières France in Nigeria, in partnership with Spaces for Change (S4C), and the Centre for Information Technology and Development (CITAD).

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